

# WESTVIEW LEADERSHIP STRUCTURE

## SCHOOL IMPROVEMENT LEADERSHIP TEAM

Functions as the building's school improvement team with specific emphasis on professional development, planning, and student learning. The group focuses on goals, strategies, and interventions as they relate to the school improvement plan. The group becomes intimately involved with the school improvement plan and subsequent initiatives. School Improvement Committee Chairs are hired through the internal hiring process by the building principal.

Members: **Administrators:** Nick Swords, Christina Ray    **Equity Chair:** Mary Tucker    **SEL Chair:** Lisa Mosley  
**Student Learning/Engagement Chair:** Carol Wood    **Professional Development Chair:** Olivia Jones

EQUITY	STUDENT LEARNING/ENGAGEMENT	PROFESSIONAL DEVELOPMENT	SOCIAL/EMOTIONAL LEARNING
<p>The goal of the Equity Committee is to ensure we meet the needs of our diverse community by addressing the following initiatives:</p>	<p>The goal of the Student learning/engagement committee is to ensure we meet the learning needs of students by addressing the following initiatives:</p>	<p>The goal of the professional development committee is to ensure we meet the needs of staff by addressing the following initiatives:</p>	<p>The goal of the social/emotional learning committee is to meet the SEL needs of the students by addressing the following initiatives:</p>
<ul style="list-style-type: none"> <li>• In consultation with district administrators, create and/or conduct mandatory diversity and inclusion, equity, and implicit bias training as directed in the Unit 4 Board Resolution.</li> <li>• Develop a building structure to create safe spaces for uncomfortable conversations about race.</li> <li>• Examine data and identify systemic barriers for our black and brown students</li> <li>• Create a plan to proactively address systemic barriers identified and take action to say “No more” for our black and brown students</li> </ul>	<ul style="list-style-type: none"> <li>• Identify 2-3 high yield instructional strategies connected to Danielson Framework in consultation with Teaching and Learning Department</li> <li>• Develop a list of culturally relevant teaching resources and share with staff</li> <li>• Create a plan to train staff on the use of Webb's Depth of Knowledge to push high expectations for all students.</li> <li>• Conduct a K-2 literacy evaluation in consultation with Teaching and Learning Department in preparation for the development of a literacy framework</li> </ul>	<ul style="list-style-type: none"> <li>• Create a needs assessment to identify the professional development needs of the staff</li> <li>• Research 2-3 work embedded professional development models and provide a summary of each.</li> <li>• Create the PD components for the 2021-2022 school year.</li> <li>• Create a framework of professional development based on the district selected Danielson components</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and develop a system of restorative practices to implement school wide</li> <li>• Research and identify 3 models for trauma informed care and provide a summary of each.</li> <li>• Develop 4 ideas to increase family-school relationships and connections</li> </ul>

**Faculty Meeting Dates:** 9/8, 9/21, 10/5, 10/19, 11/2, 11/16, 12/7, 12/21, 1/4, 1/19, 2/1, 2/16, 3/1, 3/22, 4/5, 4/19, 5/3, 5/17

**PD Dates:** 10/22, 1/4, 3/11, 5/24

**SILT Meetings:** 10/15, 11/19, 12/17, 1/21, 2/18, 3/25, 4/15, 5/20

**Committee Meetings:** 10/21, 11/5, 12/3, 1/7, 2/4, 3/1, 4/1, 5/6

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